DISCIPLINE AUDIT
EXECUTIVE SUMMARY - DRAYTON SS
DATE OF AUDIT: 3 NOVEMBER 2014

Background:
Drayton SS was opened in 1851 and is located approximately 8 kilometres from the Toowoomba Central Business District, within the Darling Downs South West education region. The Prep to Year 7 has a current enrolment of 336 students. The Acting Principal, Belinda Bowden, was appointed in September 2014.

Commendations:
- The school has a number of positively stated school wide expectations and appropriate behaviours that are clearly defined and established within the classrooms and playground.
- These expectations: The Drayton Dragon Five, are continually communicated and evident in the behaviour of most students. These expectations include: Act Safely, Give Your Best Effort, Show Respect, Take Pride and Act Self Responsibly.
- The school has a well established You Can Do It! (YCDI) program which forms the basis for the explicit lessons each week.
- The school environment reflects the sense of belonging and pride that is evident across all areas of the learning community. There is a school ethos built around high expectations and student academic success.
- The school involves Active After School Sporting Sessions twice a week, and a Before and After School Care Service is also available at the school.
- Community organisations such as Country Young Mens Society (CYMS), Department of Communities (DOCS), Red Cross, Uniting Care and Life-line provide support for the school community and individual students at the school.
- Cows Create Careers (CCC) project involving senior students with the local dairy industry enhance the high profile of the school in the local area.
- The school has developed close associations with the Early Childhood centres in the local community and Pre-Prep sessions commence in term four.
- The school's Developmental Guidance Officer, Chaplain and Community Officer provide support for individual students, as well as, implement numerous social skill programs for target student groups.
- Students and their families are well aware of expectations and of the consequences of inappropriate behaviour.
- Firm links have been made with local high schools and the Southernvale Cluster to ensure a smooth transition for students to Junior Secondary occurs.

Affirmations:
- Student leadership plays an important role within the school. School Captains, Sports and Music Captains, as well as, student leaders make up the student council which coordinates fund raising and activities for students.
- The school Leadership Team is implementing the Responsible Behaviour Plan for Students (RBPS) by ensuring that disruptive behaviour is dealt with promptly and in a respectful manner.
- Overall student behaviour is of a very high standard and adopted strategies are working successfully.
- There is evidence that school generated data has been utilised when reviewing school procedures.

Recommendations:
- Continue to embed the behaviour process systematically across the whole school to ensure its effectiveness in developing a safe, supportive and disciplined learning environment that focuses on student engagement and the development of a culture that enhances learning for all students.
- Develop the school procedures to acknowledge students’ great behaviour, continuing from the Gotcha Ticket Awards towards whole school celebration activities. Consider introducing incentives for improved attendance.
- Review the school’s data plan so that academic, diagnostic, behaviour and attendance information are included in the systematic collection of data.
- Provide opportunities to engage the full range of parent and community representatives in developing the school’s approach to behaviour management and school program development.
- When connectivity allows, ensure that both positive and inappropriate behaviour instances are recorded in OneSchool, in order to allow a full analysis of student data to occur.
- Continue to enhance teacher expertise in the use of OneSchool to record and retrieve data and effectively use the information available on the Dashboard.