

Investing for Success

Under this agreement for 2018
Drayton State School will receive

\$137,488

This funding will be used to

- Ensure that every child achieves the set DDSW Regional Benchmarks for Reading

	Prep	Y1	Y2	Y3	Y4	Y5
PM	6-8	15-16	20-22	24-26	27-28	29-30

- Attain the following NAPLAN results:

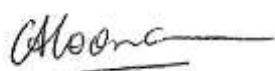
NAPLAN	U2B	NMS
Reading	45%	100%
Writing	35%	100%
Spelling	35%	100%

Our initiatives include

- Capability development of teachers: embedding Explicit Instruction, and, explicitly teaching reading and writing (*Hattie, Archer, Sharratt, Konza*).
- Collaboratively and purposefully using data to drive our focus for lifting student expectations (*Sharratt, Hattie*).
- Consistency of practice: developing a coaching and feedback culture to enhance practice.

Our school will improve student outcomes by

Employment of a Speech Language Pathologist (0.1fte) to support Oral Language Development (reading) of P-2 students and build capability of staff in teaching Oral Language.	\$ 8,000
Employment of a Teacher Aide to deliver Speech Language programs to prioritised P-2 students, 10hrs/fn.	\$ 8,152
Employment of a Teacher Aide to support Literacy blocks (teaching of reading), 18 hrs/fn.	\$13,667
Employment of a Teacher (0.5 fte) to support Early Years (incl. on-costs).	\$78,805
Professional Development for teachers – TRS for Reading PD, Case Management (reading & writing), Early Start, Literacy Continuum, Moderation (16 teachers x 4 days TRS/yr) (in conjunction with use of Master Teacher as Explicit Instruction co-leader and Coach).	\$28,864



Carol Coonan
Acting Principal
Drayton State School



Patrea Walton
A/Director-General
Department of Education

* Funding amount estimated on 2017 data. Actual funding will be determined after 2018 enrolment data are finalised.



**Queensland
Government**