School Community Information Handbook

- Honour & Success -
WELCOME to Drayton State School

FOREWORD

Congratulations on your important decision to enrol your child at Drayton State School - we look forward to the opportunity to work with you in supporting and nurturing your child’s continuing growth and development. This School Information Handbook aims to provide useful information to families about important procedures and guidelines regarding participation in our school. It is important that all students and their parents become aware of the contents of this handbook.

It is our belief that education is a shared responsibility of both teachers and parents. Therefore we ask you to form a partnership with us so that your child can develop trusting relationships with adults who care about their welfare. Such partnerships will help realise our expectations that the children of our school will develop desirable attitudes towards life and learning in order that they emerge in later life as worthy members of our ever changing society.

Should you have any questions regarding our school or queries regarding matters raised in this handbook, please do not hesitate to contact our school office. We are here to help.

We look forward to your continued positive and productive participation in our school's continuing growth, progress & success.

Peter Cuskelly
ACTING PRINCIPAL

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ESSENTIAL INFORMATION

SCHOOL CONTACTS

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<tr>
<th>DRAYTON STATE SCHOOL</th>
<th>DRAYTON  QLD  4350</th>
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<tr>
<td>55 BRISBANE STREET</td>
<td>Phone: 46 377 444</td>
</tr>
<tr>
<td></td>
<td>Fax: 46 377 400</td>
</tr>
<tr>
<td></td>
<td>E-mail: <a href="mailto:the.principal@draytonss.eq.edu.au">the.principal@draytonss.eq.edu.au</a></td>
</tr>
<tr>
<td></td>
<td>Website: <a href="http://www.draytonss.eq.edu.au">www.draytonss.eq.edu.au</a></td>
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OFFICE HOURS

MONDAY - FRIDAY 8.00am – 4.00pm

SCHOOL BELL TIMES

8:55am  First Bell – move to class, line up & be ready
9:00am  All students in class
9:00am to 11:00am  First Session
11:00am  Morning Tea
11:45am  End of Morning Tea and Play
11:45am to 1:15pm  Middle Session
1:15pm  Lunch and play
1:45pm  End of Lunch Play period
1:45pm to 3:00pm  Afternoon Session
3:00pm  School Finishes

Whole school assemblies are conducted each Friday morning, usually in the school's Multipurpose Hall. Special announcements & significant presentations are regularly conducted at assembly.

TERM CALENDAR 2014-2015

<table>
<thead>
<tr>
<th></th>
<th>2014</th>
<th>2015</th>
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<tbody>
<tr>
<td>School Commences</td>
<td>Tuesday 28 January</td>
<td>Tuesday 27 January</td>
</tr>
<tr>
<td>Term 1</td>
<td>28 January - 4 April</td>
<td>10 weeks</td>
</tr>
<tr>
<td>Easter Vacation</td>
<td>5 April - 21 April</td>
<td>3 April - 20 April</td>
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<tr>
<td>Term 2</td>
<td>22 April - 27 June</td>
<td>10 weeks</td>
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<tr>
<td>Winter Vacation</td>
<td>28 June - 13 July</td>
<td>27 June - 12 July</td>
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<tr>
<td>Term 3</td>
<td>14 July - 19 September</td>
<td>10 weeks</td>
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<tr>
<td>Spring Vacation</td>
<td>20 September - 6 October</td>
<td>19 September - 5 October</td>
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<tr>
<td>Term 4</td>
<td>7 October - 12 December</td>
<td>10 weeks</td>
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<tr>
<td>Summer Vacation</td>
<td>13 December - 26 January 2015</td>
<td>12 December - 26 January 2015</td>
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PUPIL FREE DAYS FOR 2014-2015

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<tr>
<th></th>
<th>2014</th>
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<tr>
<td>Thursday</td>
<td>23 January 2014</td>
<td>22 January 2015</td>
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<tr>
<td>Friday</td>
<td>24 January 2014</td>
<td>23 January 2015</td>
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<tr>
<td>Monday</td>
<td>20 October 2014</td>
<td>19 October 2015</td>
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Teachers will work equivalent of 3 days via outside-school hours PD workshops
GENERAL INFORMATION

ABSENTEES
Parents are requested to contact the school prior to any foreseen student absences and in writing following any absence. (The Education Act requires children between the ages of 6 and 15 to attend school each day unless there is a valid reason for absence.) Students should be collected from the classroom if they have to leave at any time during the day. In such cases, students must be signed out in the “Student Early Departure Sign-Out Book” located at the office.

ACCIDENTS AND SICKNESS
Whilst the care and protection of your child at school is a priority, accidents may still occur. In the case of an accident or illness, only basic first aid can be administered. Parents will be contacted as soon as possible and advised of the circumstances, usually with the recommendation that the child be collected and taken home. If there is a serious accident, the ambulance will be called to transport the child to hospital. Costs associated with the above are borne by the parents concerned.

BEHAVIOUR - RESPONSIBLE BEHAVIOUR PLAN FOR WHOLE SCHOOL
The Drayton State School Responsible Behaviour Plan can be found as a separate attachment to our school website. Information about the approach we take to addressing & supporting student behaviours can be found in Attachment 1 (p14 of this document).

BOOK and STATIONERY REQUIREMENTS
Year level book lists are sent home with each student towards the end of each school year and provided to parents of new students upon enrolment. They can also be found on our school’s website at www.draytonss.eq.edu.au

COMPUTERS and other LEARNING TECHNOLOGIES
The ability to be able to effectively use computers and associated technology is vital in today’s and the future's information rich society. Children at our school will often engage in the meaningful use of computers within a range of core curriculum areas, and particularly in English, Mathematics and the Study of Society & the Environment. Computer/Information Technology studies are not treated as separate subject. Our students will continue to develop their ability to use computers and other technology whilst using them to assist in their learning of core curriculum. The school’s computer lab is able to cater for whole classes and has improved and extended the students’ knowledge of the Internet and the preparation of multimedia presentations as part of their studies.

CURRICULUM (General)
All eight Key Learning Areas are covered throughout the school, with Drayton now embracing the Australian Curriculum in English, Maths, Science & History from the commencement of 2015. Students in Years Prep-7 participate in Physical Education lessons, whilst Upper school classes access a range of organised team sports with class teachers, the Physical Education Specialist Teacher and assistance provided from regional sport development officers. Indonesian Language instruction is provided to students in Years 6 – 7. One specialist instrumental music teacher visits the school weekly providing instruction in percussion, brass & woodwind instruments. Students in Prep-Year 7 also receive classroom music instruction. The school’s music program includes two choirs and an instrumental band. The progress of children in all year levels is monitored through standardised & school devised assessments throughout the year. Funding for intervention is provided for children in specific year levels, identified through a rigorous validation of their learning attainment. Intervention & learning support programs are developed in response to identified needs across the whole school. Year 6 & 7 students who have been identified as being below the national benchmark in the Year 3/5/7 Literacy and Numeracy tests also have the opportunity to receive additional learning support.
Cultural background and tolerance of difference is promoted in classrooms through anti-bullying and positive behaviour support initiatives and public acknowledgment of student achievements. Students are very proud of their school's achievements – with many academic, musical, sporting, cultural and local eisteddfod successes. Maintenance of a Supportive School Environment is a high priority at Drayton SS.

**DENTAL HEALTH SERVICE**

The School Dental Service comes to our school offering free dental treatment (i.e. examination, restoration of teeth, extraction and root treatment of baby teeth, fluoride treatment, oral hygiene instruction, x-rays) and is available to all Prep & Primary children (from 5 years of age). When a visit from the School Dental Service is imminent, you will be advised and an application/consent form will be sent home for completion prior to a student’s visit.

**EMERGENCY EVACUATION DRILL**

Procedures have been adopted which promote speedy evacuations of the buildings in cases of emergency. Regular practice is given in these procedures. All members of the school community, who are present at the school at the time, are required to participate in all drills.

**ENROLMENTS**

Enrolments for children of compulsory school attendance age will be accepted at any stage throughout the school year. Enrolments of Prep students will be taken anytime in the year before children start. School Information Days will usually take place in October or November (prior to the year of admission).

A child who is already enrolled within the current Prep Year program does not need to re-enrol for Year 1.

The regulations of the Education Act state:

1. In 2015 the Principal may enrol a child in Prep if that child is born between 01 July 2009 - 30 June 2010.
2. In 2015 the Principal may enrol a child in Year One if that child is born between 01 July 2008 - 30 June 2009. Alternately, if a child has previously enrolled in another State School educational program, a Certificate of Transfer from the preceding State School will be accepted as a confirmation of eligibility to enrol.
3. For the purpose of enrolment of a child, the Principal requires a parent/guardian to produce documentary evidence of the date of birth of this child if the child is enrolling for the first time in an Education Queensland school, from interstate or from a non-state school.
4. We welcome all enquiries regarding enrolment at Drayton State School. The Principal will be only too pleased to conduct an enrolment interview for all potential new students, and to undertake a tour of the school’s facilities.

**ESTRANGED SITUATIONS – PARENTAL ACCESS TO STUDENTS**

In these situations, it is imperative that the Principal be advised in writing as to the custody and access arrangements of the children involved. If a court order has been issued, then the Principal will ask to see this court order. This is to ensure that school personnel comply as far as possible with requests in relation to:-

(i) granting or refusing access to children during school hours
(ii) providing certain information to the other party

**EXCLUSION PERIODS FROM SCHOOL - as recommended by the NHMRC**

The National Health and Medical Research Council (NHMRC) provides ‘Recommended minimum periods of exclusion from school, pre-school and child care centres for cases of and contact with infectious diseases’. Please see attachment 2 showing a table outlining a range of potential illnesses that may be contracted by children and the recommended periods for which they should be excluded from school or peer contact.

**EXCURSIONS AND PERFORMANCES**

From time to time educational excursions are organised to complement studies being undertaken at school. For these excursions, students are expected in most cases to meet the cost of transport and admission fees where applicable. In most instances, **no student is permitted to participate without the written consent of parents.** Detailed information is forwarded home at appropriate times throughout the year.
A number of Arts Council or authorised performances may be offered each year at the school. Parents are encouraged to allow their children to attend these. The cost is kept to a minimum. Parents will be advised of details about each performance at the appropriate times.

FORMS/MONEY

All forms, money etc. that need to be returned to the School or P & C Association are to be taken to the Administration Office UNLESS specified.

GUIDANCE OFFICER

A Guidance Officer visits Drayton State School one day each week. The Principal, staff and parents are able to make requests for referrals. The Guidance Officer is available to provide support through:-
• specialised assessment for students who have been identified by their teachers as at "risk" for learning
• counselling of students
• parental support for home and school based behaviour/learning difficulties
• liaison with outside agencies and medical personnel when necessary
• assisting with the identification of students with an impairment (speech/language; vision; hearing; intellectual; autism) and in completing reporting requirements.

HATS

It is school policy that all students wear hats when playing outdoors. Teachers will direct children not wearing suitable broad-brimmed hats to remain in the covered play areas. Caps or visors are NOT acceptable protective shade-ware. This policy has arisen out of concern for the damage caused by the sun to the skin.

HOUSE TEAMS

The school’s students are divided into three sporting house teams which are named Devine (Red), Peak (Blue) and Sowden (Green). Students are allocated to a house as they enrol and may have the opportunity to participate in varied events at school within their house teams.

INTERSCHOOL SPORT

Students are engaged in Physical Education classes and Health lessons as part of the Physical Educational Program. This will also include our school’s Swimming Program, usually conducted within the first 4 weeks of Term 4.

Interschool sport is offered to students in Years 6-7 (11 years and above, usually during two of the 4 school terms. This activity offers students the opportunity to play competitive sport as a representative of our school.

Students selected as school representatives for Interschool Sport are expected to complete assigned classwork, homework commitments, training commitments and to represent our school community by displaying a high level of sportsmanship.

Full sports uniform is to be worn & all jewellery is to be removed prior to the game.

Teams are coached by teachers (sometimes with the assistance of parents) who give freely of their time to assist students. Consequently, students are expected to attend training sessions on a punctual and regular basis.

Participation is on Friday afternoons. Sports currently on offer to our Year 6&7 students include softball, touch football, netball and soccer.

INTERVIEWS

Parents are always encouraged to discuss their child’s progress with his/her teacher. The most suitable time for doing this would be either before or after school. An appointment should be made to allow teachers adequate preparation time, especially before school. Interviews with the Principal are available preferably by making an appointment, to discuss students’ progress or management issues. Parental consideration in understanding the importance of avoiding interruptions to class lessons will be appreciated.

LOST PROPERTY – (NAME ALL BELONGINGS PLEASE!)

All articles of lost property are stored centrally under A Block. At the end of each term, any items that are not collected are usually donated to a local charitable organisation.
MEDICATION

Children are not allowed to keep any type of medication (with the exception of asthma sprays) in their possession at school. If it is necessary for any child to have medication at school, parents must:

(a) Send along a letter of authority from a doctor clearly detailing a dosage and times of administration. A nominated staff member may then administer the medication at the time/s indicated. Medication presented for administration at school must be supplied in the original pharmacy container with the official label attached.

OR

(b) Come to the school at the necessary times to administer the medication to their own child.

Schools are required to maintain a Medication Register, which is kept in the school office. Panadol, Aspirin, Cough medicines, etc., also need a letter of authorisation from the doctor. Children who use Ventolin puffers or similar for the treatment of asthma may keep them in their possession, however, parents are asked to advise the school in writing -such notes will be kept on the Medication Register.

Staff may accept responsibility to give medication to students during school hours only when it is absolutely necessary. Recommended guidelines set by Education Queensland are as follows:-

(i) Oral medication is to be given strictly in accordance with instructions supplied by the student’s medical practitioner and needs to be in writing. Non-prescribed oral medications e.g. analgesics, are not given.

(ii) Where a staff member is to administer long-term medication, the instructions provided should be typed by a pharmacist at the doctor’s discretion. The staff member cannot accept the instructions solely of the parent. The medication container needs to indicate specific times at which medication is to be administered as well as the quantity or dosage.

(iii) At no time is any medication provided for one student to be administered to another student.

(iv) At all times any medication on the school site is to be kept in a secure place.

(v) All unused medication will be returned to the parents.

(vi) Staff members are not able to give intravenous injections. Other injections may only be given by staff members who are experienced in the procedure and are willing to do so e.g. use of an “EPIPEN”. Such injections are only to be given when full written instructions as to administration and possible complications are received from the doctor and/or parent.

MOBILE PHONES & ELECTRONIC DEVICES – Student Use/Access Policy

Guideline for Parents and Students

Electronic devices such as mobile phones should not be brought to school unless there are exceptional circumstances requiring their use.

Reason

This policy applies to mobile phones and other electronic devices such as pagers, portable CD and iPod’s, Personal Digital Assistants and similar electronic devices.

In making reasonable rules about what students can and cannot bring to school, schools can ban anything which is illegal, dangerous or is likely to cause disruption or harm to the smooth running of the school and the education of other students.

The use of electronic devices by students at school can become disruptive. Their noise can disrupt and distract the owner of the device and the rest of the class. They are easily damaged or stolen and if they are stolen they can be used illegally.

Given the higher degree of supervision provided to most primary school age children, it is not expected that there will be much need for students to bring electronic devices to school and therefore, they may only be brought to school in exceptional circumstances.

Students who do not adhere to this school policy may be disciplined according to the school’s Responsible Behaviour Plan.
In Exceptional Circumstances

If a parent believes it necessary that their child brings a mobile phone to school:-

- the matter should be discussed with the class teacher;
- if it is agreed that the child may need to bring a mobile phone to school, the parent should make the request in writing and this record will be kept on the child’s file;
- The phone should then be signed in at the school office immediately upon the student’s arrival at school each day, where it will be kept until the student departs in the afternoon;
- Mobile telephones and other electronic equipment are used at their owners’ risk. No liability will be accepted by the school in the event of loss, theft or damage to any device unless it can be established that the loss, theft or damage resulted from the department’s negligence.

NEWSLETTER

Our main means of regular communication with the school community is through the fortnightly newsletter, the ‘Drayton State School Newsletter.’

The Drayton State School Newsletter is sent home with the eldest child in the family, usually every second Wednesday. Items of interest to the wider community are appreciated for publication in the Newsletter. The Newsletter will also be uploaded to the school’s website.

NURSE (Health Assessment of Students)

Parents will be advised through the school’s newsletter of the actual time of the visit of the School Health Sister. Whilst schools have not at this stage been advised of procedures for 2015 it is believed that Staff from the Queensland Health Authority are now required to carry out the following procedures:

Prep-Year Students
(i) screening for students in vision, hearing, height and weight, and speech and language development
(ii) observation of gait, behaviour and general demeanour; and
(iii) other assessment procedures (e.g. fine/gross motor skill assessment) to be carried out as indicated.

Year 1-7 Students
(i) Year 1 – screening and assessment will be carried out as above where a student has not been assessed previously in the Prep Year.
(ii) Year 7 – screen of students may be carried out in visual acuity and hearing. In addition, boys may be screened for colour defect and girls for spinal curvature (scoliosis).
(iii) Other assessments – Students from any school year level who are referred to staff of the Division of Child Health because of suspected health problems will be assessed as dictated by the nature of the problem. Education Queensland staff, parents or students (self-referrals) are all appropriate sources of referral.

OUTSIDE SCHOOL HOURS CARE PROGRAM

Drayton State School has partnered with Camp Australia to provide before and after school care. The program combines active games with planned and unplanned play, quiet time, homework time and a healthy snack. Before school care begins at 6.30 am students will be delivered to their classes at 9.00 am, after school care is from 3.00 pm to 6.00 pm. For more information and how to book you child in to this program, please visit www.campaustralia.com.au and enter the school name in the school finder. There is also a link on our school website or phone Camp Australia on 1300 105 343.

PARENTS / CARERS IN THE CLASSROOM AND HELPING YOUR CHILD

A way in which you can assist the teacher and the school in the continuing education of your child is to become involved in the day to day classroom activities of your child’s class or any other class.
We are always on the lookout for parents with particular expertise in any area whether it be Art and Craft, Music, Sport, etc., or simply as a helper in the room during Mathematics, Reading and so on. If you have a special skill or some experiences that you would like to share or would simply like to help out, we would love to hear from you.

Please take an interest in what your child/children do each day at school regardless of their age. Students thrive on your encouragement and support.

**PARENTS & CITIZENS ASSOCIATION**

All parents and citizens are welcome to attend the meetings of the Association. You can become a member of this association by completing the registration form, available upon enrolment, at the school office, or at a meeting of the Association. The objectives of the Association are to promote the interests of and facilitate further development of Drayton State School.

Meetings are currently held in the evening of the third Wednesday of each month, in the staffroom of the school's Administration building. The meeting times are advised via the Newsletter. The Annual General Meeting of the Association is held on the third Wednesday in February.

**PARENT INFORMATION MEETINGS**

A parent information meeting is held for each class as early as possible in each new year. These sessions allow parents to ask questions about teaching methods, classroom organisation, and learning content. They also allow teachers and parents to get to know each other. Information concerning date, time and venue will usually be advertised locally approximately 2 weeks prior to the event.

**PARKING**

Parking is available along various parts of Brisbane or Darling Streets.

Please -
- drive carefully near the school
- avoid double-parking in Brisbane, Rudd or Darling Streets

Your co-operation and courtesy in this matter will maintain our excellent safety record.

**PHOTOGRAPHERS - SCHOOL & CLASS GROUPS**

Class, individual and group photographs are taken each year by professional photographers. Parents and students will be informed in advance. Students are expected to wear the formal school uniform for their official class photographs.

**PREPARATORY YEAR OF SCHOOLING**

The Prep Year offers a full-time program to children before the first formal & compulsory year of school, Year 1. To be eligible to enrol in the Prep Year, children must turn 5 years of age by 30 June in the year of enrolment. To learn more about the Prep Year program, please see the school office for a copy of our Prep Information Handbook.

**RELIGIOUS INSTRUCTION**

Half hour lessons are conducted weekly by approved Religious Instruction Volunteer teachers. Parents will make a decision as to their child’s voluntary participation in the Religious Instruction Program offered through the school. Further information and the appropriate forms for completion by parents is available through our office.

**REPORTING**

Student Progress Report Cards will be issued to parents at least twice each year, usually in June & December. Whilst formal Parent-Teacher interviews will also be offered at the end of each semester, all parents are welcome to seek an interview with their child’s class teacher at a mutually convenient time to discuss continued progress and development.
**RESOURCE CENTRE (LIBRARY)**

Students of the Prep Year and Years 1, 2, and 3 may borrow one book whilst children of Years 4 to 7 may borrow two books from the library at one time for a defined period (usually no more than 1-2 weeks).

If students have an overdue loan, then they are not permitted to borrow until the book has been returned or paid for. If a book has been damaged in any way then it must be paid for before the student can borrow again.

When a student is leaving the school, all books on loan must be returned. Borrowing times are in accordance with class timetables in each year level. The Resource Centre is open during lunch periods on nominated days or upon request, at other suitable times. The Resource Centre may be closed at certain times to carry out stocktaking, updating computer data, etc.

**RULES OF THE SCHOOL**

1. **Act SAFELY**
   Throughout our school and in all classrooms, we keep ourselves and others safe. We stay in the school grounds and enter buildings and rooms only when an adult is present.

2. **Give your best EFFORT**
   In all that we do, we work hard to give our best effort - especially in class and during learning times.

3. **Show RESPECT**
   In our school and classrooms, we treat each other and property with respect. We also look after our environment in our school and classrooms - we stay on task and support the learning of others.

4. **Take PRIDE**
   In our school and classrooms, we are trustworthy and considerate, strive to show our best work and represent our school with pride.

5. **Act Self-Responsibly**
   We strive to behave and conduct ourselves well and accept personal responsibility for our words, actions and achievements.

**SAFETY AND WELFARE OF STUDENTS**

School Crossing Supervisors (“Lollipop Persons”) are assigned to a duty each day at the Darling Street Crossing. Crossing Supervisors are in attendance from 8:00am to 9:00am in the morning and 2:50pm to 3:20pm in the afternoon on school days.

In the interest of safety we would like parents to support and reinforce the efforts of our authorised School Crossing Supervisors by insisting that:-

- children know the basic traffic rules
- children cross the road only at the above crossing
- bicycles ridden to school are in safe condition
- cyclists wear helmets (this is compulsory)
- parents park legally outside the school when dropping off and picking up children
- children ‘walk’ their bicycles across the crossing and into and out of the school grounds and to and from the bike racks
- children do not loiter on the way to school or home from school
- children do not leave the school premises after arrival at school without permission from the Principal
- children be aware of the ‘stranger danger’ concept
- children do not bring pocket knives, matches or other potentially dangerous items to school
- thongs are not worn to school

**SMOKING**

The Queensland Government has directed that smoking is not permitted anywhere within any school buildings or upon school grounds.

**SPEECH LANGUAGE PATHOLOGIST**

Speech Language Pathologists provide services for students who have special needs in:

- Language
- Fluency (e.g. stuttering)
Voice
Social interaction skills
Eating and drinking
Speech
Alternative and augmentative communication systems

Speech Language Pathologists and teachers work together using an integrated classroom-based program to provide services to students with speech and language impairments. Services include direct therapy with individuals and groups, consultancy services and training for teachers and parents.

The Speech Language Pathologist’s role extends beyond correcting speech to include working with children with communication disabilities and their families, consulting on language and communication across the curriculum, and liaising with other agencies and community groups. Speech Language Pathologists are specially trained professionals who have knowledge of the development of communication skills and how to identify, evaluate and manage speech and language disorders.

STUDENT BANKING

Though not compulsory, students from Prep to Year 7 are invited to establish a ‘Savings Account’ and to bank savings fortnightly through the school. Early in the new year, parents of Prep to Year 2 students will be advised when banking will be available for their children. Student Banking deposits can be brought to the school office every second Thursday (following the newsletter day). Any enquiries regarding the opportunity to open a Student Banking account can also be directed to our school office.

STUDENT COUNCIL

The Student Council is represented by our School Captains, representatives from Year 7 and a Staff Representative. Our Student Council enhances decision making in the school by the provision of timely and relevant advice, comment and recommendations to the Principal by a council representing the school student community.

SUPPORT TEACHER

A Learning Support teacher works as a member of the school to enhance and extend program options for students with learning difficulties.

Support teachers provide advocacy for students with learning difficulties and seek to:
- Assist classroom teachers to adapt school programs to meet the learning needs of students with learning difficulties;
- Increase staff awareness of the implications of learning difficulties;
- Assist staff with professional development in the area of learning difficulties;
- Extend community support for school programs as directed by the Principal
- Collate & maintain vital assessment data to further inform teacher planning & the development of adjustments to the learning programs for students with special needs.

Our school has access to the services of an Education Queensland Support Teacher on a part-time basis, where that support teacher provides guidance and support to teachers on a referral and needs request basis.

TELEPHONE MESSAGES

Whilst in class, generally, teachers and ancillary staff are not available to come to the phone. Calls that are not urgent can be made before school or during recesses. If you would like to leave a message, our office staff will make sure it is passed on.

TRANSPORT

Children riding bicycles to school are to wear bicycle helmets (correctly), and to observe the rules of road safety. Upon arrival at school, students are to store their bicycles in the racks provided. Bicycles are not to be ridden in the school grounds. Children riding scooters to school should observe the rules above. Parental assistance in this regard will be greatly appreciated.
TUCKSHOP

Our school Tuckshop is operated by the P&C Association & is currently open on Tuesday, Wednesday and Friday of each week. Parental assistance is so vital for the daily functioning of this important service to our school. If you are able to assist, please see our Tuckshop Convenor, or phone the school on 4637 7444 to check arrangements or offer your valued support.

UNDESIRABLE ITEMS AT SCHOOL

Parents should ensure that their children do not bring to school items such as pen or pocket knives, toy guns, valuable toys, digital devices or jewelry. Dangerous items will be confiscated immediately.

UNIFORMS

The P & C Association has a full range of uniform items - shirts, shorts, skorts & hats and more for sale through its Uniform store, located in our Multipurpose Hall. The full range of the available items can be found in the Appendix to this handbook and also on our school’s website. Comfortable lace-up joggers are the required footwear. All students are encouraged to wear the correct & endorsed uniform to school each day. On the rare occasion when the school uniform is unable to be worn at school on normal days, students are required to wear clothes that are neat, clean and acceptable for school.

Unacceptable clothing includes – tank tops, t-shirts with commercial advertising, longer leg cargo-style shorts, short shirts. Slip-on canvas/boat style shoes are also not acceptable footwear. The wearing of jewellery beyond a wrist-watch and/or sleepers/ear-studs is not permitted due to health and safety considerations for both the individual and other students. This position is endorsed by the school P&C Association. There have been instances where injuries have been caused to students’ fingers, wrists and ears during playtime and sporting activities because of the wearing of rings, earrings or unacceptable jewellery items. Parental assistance in this regard is greatly appreciated.

Specific Uniform Information can be found towards the end of this handbook in Attachment 3.

VISITORS’ REGISTER

All general visitors/volunteers in the school are required to sign the Visitors’ Register in the Office of the Administration Block upon both arrival and departure.
Drayton State School was first opened in 1851.

The first school building was constructed of slabs and bark to accommodate up to 50 children.

Drayton’s history as a primary school has been marked by a constant quest for extra space. A committee of five men met at the Bull’s Head Inn in 1848 and decided to start collecting funds for the cost of building a school. A letter was also sent to the commissioner at Cambooya, applying for a grant of a suitable site.

After two years, an application was made for a mixed school. The request was granted and on 6 September 1851, Mr. James Rutledge enrolled nine boys and 15 girls.

Long before the end of the century, Toowoomba had taken the place of Drayton as the commercial centre, and the enrolment at Drayton school had declined.

On 6 September 1851, Mr. James Rutledge opened the new Drayton National School. Unlike the 52 Children promised, only 24 children were enrolled. At the beginning of 1855, Rutledge again requested a transfer due to the ill-health of his boys. This was granted and he was appointed to Clarence Town. Mr. J. Halloran was appointed to take Rutledge’s place, but when the Board found out he was single, the appointment was immediately cancelled. The position remained vacant for almost a year, despite urgent requests from the school Committee for a replacement. The school meanwhile had fallen into disrepair.

Drayton school is steeped in history, tradition and more recently development. No other school in Queensland can record a history as long and colourful. It is the second oldest practicing school in the State, and was the third school established in the Moreton Bay District of New South Wales.

With the coming of separation of the Australian States of New South Wales and Queensland in 1859, schools were renumbered in alphabetical order, and Drayton was officially numbered 31, Allora receiving Drayton’s original number 3. An attempt was made to have the original number reallocated to Drayton, but the reversion was to prove impracticable. - Mr. J Byrne.

School Facilities:

The first building could accommodate 50 children and also provide residence for the teacher and his family. As the settlement developed a larger building was constructed. Compared with modern school buildings it was rather gloomy inside and the children sat at long desks, about 40cms high for the juniors and 60cms high for the seniors.

By 1864, tenders were called to erect an English style schoolhouse. It comprised one classroom, 45 foot long by 16 foot wide, with two open verandahs. In 1873 an infant wing was added to one side and then a smaller room on the western side in 1900. A play shed was built within the school ground in 1878, but this could be seen as a poor substitute for the 250 pupils who were crammed into this one acre of sloped rocky playground, the need for expansion was urgent. On 26 October 1908, two more lots were added to the school grounds. In 1912 a new building had been designed with Queensland conditions in mind. By 1960’s the need to expand once again became an issue. The verandah on the southern side was enclosed to make a library, staffroom and storeroom. A second building (B block) was commissioned. Later, in 1976 this was extended to include an infant teaching space and a library (enclosed underneath in 1978). The tennis court was also levelled and sealed in 1978. Initially housed in a demountable in the school grounds, the preschool was moved to the other side of Darling Street when a State designed Preschool was erected in 1998. The last major development in the growth of the school came in 1992, when C block opened.

The present Year 6 & 7 classrooms) was erected in 1912. Constructed of wood and iron it was well ventilated and with windows at each end providing good light.

In 2004 a new Administration Block was built. The Official Opening of our new Admin Building was on 3 June 2005.

The remaining space under C Block was enclosed in 2005 to create two additional classrooms.

In 2006 a new Library Block was built and a new modular building erected. Two additional undercover shade areas were also constructed.
In 2010-11 a tremendous new Multipurpose Hall was constructed, enhancing our school’s ability to offer an extended range of learning opportunities in both Physical Education and the Arts. Internal refurbishment of the school’s original teaching Block (A) was undertaken and a new annexe constructed to extend the teaching space within the school Library.
RESPONSIBLE BEHAVIOUR PLANNING & SUPPORT

At Drayton State School, all members of the school community are entitled to a safe, secure and caring environment. Everyone within our school has the right to feel safe and every member has the responsibility to ensure that this happens.

RIGHTS: RESPONSIBILITES:
To feel safe  To respect yourself
To learn  To respect others
To be respected  To use common sense
To be valued  To take responsibility

Our Beliefs about Behaviour and Learning:

At our school we recognize that care for all is a joint responsibility of staff, students, parents and the wider community. Teachers, students, Guidance Officers, support staff, parents and community members play an important part in creating and maintaining a supportive, safe school environment.

At Drayton State School we believe that:

- Learning goes beyond the academic: it includes the physical, emotional and social.
- Learning is life-long.
- Learning builds on previous knowledge, experiences and understanding.
- All learners need encouragement and deserve respect.
- Self-discipline is more appropriate in our society than imposed discipline.
- Self-discipline is encouraged by the students being offered choice as opposed to instruction.
- Fundamentally all students want to behave in an acceptable manner.
- Given enough time and encouragement most students can realise self worth.
- All students have strengths that can be identified and nurtured.

Guidelines for Behaviour:

We have a philosophy and practice that is concerned with the development of well-rounded, socially and emotionally competent young people who are accountable for their behaviour and understand that there is nothing that they do (or do not do) which doesn’t impact on others in some way. Therefore, we have developed five basic ‘Drayton Dragon Rules’ that guide behaviour within the school community:

1. Act Safely
2. Give your best Effort
3. Show Respect
4. Take Pride
5. Act Self-Responsibly

Targeted Behaviour Support:

At Drayton State School our classrooms and playgrounds are learning and teaching environments. When mistakes occur these are the platforms for learning. Corrections are not punishments but logical consequences that teach students the skills required to participate fully within the community.

Students Taking Responsibility:

Our School has a primary focus on people, and the damage that is caused to relationships as a result of poor choices of behaviour. It further pays attention to healing the damage in a range of ways.

As students you can:

- Respect yourself and others
- Show that you and your friends can make positive choices
- Seek help if in trouble. Talk to someone you trust.
- Be firm if being bullied. State clearly and calmly that the behaviour is unwelcome.
Report problems to a teacher. Feel confident that the problem can be resolved.

What will happen if you make poor behaviour choices:
- You will be counselled by a teacher.
- You will be given the chance to resolve the problem.
- If you continue to make poor choices, you will be referred to the Office and your parents will be contacted.
- If the problems still persists, loss of privileges and possible suspension may occur.

Adults are Models for Children’s Behaviour:

As a staff we:
- Adopt positive behaviour management strategies and incorporate anti-bullying messages in the curriculum.
- Provide positive role models for students.
- Actively promote safe, respectful choices and behaviour.
- Respond appropriately to any reported incidents of misbehaviour.
- Promote self discipline and self control.

As parents/caregivers you can:
- Take an active interest in what is happening at school
- Encourage your child: - to be an active members of the school community
  - to accept responsibility
- Build your child’s self-confidence: - by recognising his/her positive qualities
- Discuss with your child: - the school’s expectations
- Set an example: - be firm but not aggressive in setting limits
  - be positive in the things you say and do
- ACT if your child is being bullied by speaking with the class teacher.

Bullying & Harassment:

Bullying is the harassment of another individual and is not acceptable behaviour within our society. It is characterised by the dominance of the powerful over the powerless and it is not necessarily a repetitive attack which causes distress, but also the threat of further harassment.

Every student and adult attending Drayton State School has the right to enjoy his/her learning or teaching and leisure time free from bullying or harassment.

BULLYING MAY INCLUDE:-

<table>
<thead>
<tr>
<th>Verbal</th>
<th>Psychological</th>
<th>Physical</th>
<th>Other</th>
</tr>
</thead>
<tbody>
<tr>
<td>Name calling</td>
<td>Intimidating</td>
<td>Pushing and shoving</td>
<td>Hiding and moving the property of other students</td>
</tr>
<tr>
<td>Racial insults</td>
<td>Extorting</td>
<td>Kicking</td>
<td>Theft</td>
</tr>
<tr>
<td>Put downs</td>
<td>Threatening</td>
<td>Punching</td>
<td>Behaving in a manner which causes another student to fear for their safety</td>
</tr>
<tr>
<td>Intimidating</td>
<td>Instilling fear</td>
<td>Other physical assaults</td>
<td>Ordering other students around without the authority to do so</td>
</tr>
<tr>
<td>Taunting</td>
<td>Ostracising</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Teasing</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Threatening</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Our aim at Drayton State School is to ensure that all students and staff have a right to participate and work in a socially just environment. Our school environment must be free from pain, humiliation and fear so that we can maximise the educational outcomes for all students.

WHAT YOU CAN DO ABOUT BULLYING AND HARASSMENT
- A person observing, having knowledge of, or experiencing bullying should try to resolve the situation at the time of the incident. Assertiveness and the use of the 'I' message lets the bully know how you feel as a result of his/her actions. This should be done in a non-emotional way so as not to inform the bully he/she has succeeded.
If your attempts at solving the problem do not succeed, inform someone who may be able to help or who knows where to seek help from others.

Any or all of the following steps might be taken in an attempt to address the problem.

The Principal may discuss the problem with the student/s involved

Students of Drayton State School may be given advice from the Guidance Officer. The school realises that both the students being bullied and the bullies may benefit from counselling.

The parents of the student/s involved may be informed and request to discuss the situation with either the Principal or Guidance Officer.

The bully may be interviewed by either the Principal, Teachers and or Guidance Officer which may result in further consequences being administered, consistent with the Behaviour Plan Policy. This may include a detention, community service or recommendation to the Principal for suspension or exclusion.
## National Health and Medical Research Council (NHMRC) recommended exclusion periods

<table>
<thead>
<tr>
<th>Condition</th>
<th>Exclusion of cases</th>
<th>Exclusion of contacts</th>
</tr>
</thead>
<tbody>
<tr>
<td>Chicken pox (varicella)</td>
<td>Exclude until all blisters have dried. This is usually at least 5 days after the rash first appeared in unimmunised people and less in immunised people.</td>
<td>Anyone with an immune deficiency (eg. Leukaemia) or receiving chemotherapy or immunosuppressive therapy may require preventative immunoglobulin and/or exclusion for their own protection. Contact local Population Health Unit for advice. Otherwise not excluded.</td>
</tr>
<tr>
<td>Cold Sores (herpes simplex)</td>
<td>Young children unable to comply with good hygiene practices should be excluded while sores are weeping (sores should be covered with a dressing where possible).</td>
<td>Not excluded.</td>
</tr>
<tr>
<td>Conjunctivitis</td>
<td>Exclude until discharge from eyes has ceased.</td>
<td>Not excluded.</td>
</tr>
<tr>
<td>Cytomegalovirus (CMV)</td>
<td>Exclusion not necessary.</td>
<td>Not excluded.</td>
</tr>
<tr>
<td>Diarrhoea AND/OR Vomiting</td>
<td>Exclude until there has not been a loose bowel motion for 24 hours.</td>
<td>Not excluded.</td>
</tr>
<tr>
<td></td>
<td>Exclusion not necessary.</td>
<td>Not excluded.</td>
</tr>
<tr>
<td>Diphtheria</td>
<td>Exclude until medical certificate of recovery is received following at least two negative throat swabs, the first not less than 24 hours after finishing a course of antibiotics and the other 48 hours later.</td>
<td>Excluded. All contacts (regardless of their vaccination status) should have nose and throat swabs taken, receive prompt antimicrobial prophylaxis and be examined daily for 7 days for evidence of disease.</td>
</tr>
<tr>
<td>Enterovirus 71 (EV71) Neurological Disease</td>
<td>Written medical clearance is required confirming the virus is no longer present in the child's bowel motions.</td>
<td>Not excluded.</td>
</tr>
<tr>
<td>Glandular Fever (Epstein-Barr virus (EBV), mononucleosis)</td>
<td>Exclusion is not necessary.</td>
<td>Not excluded.</td>
</tr>
<tr>
<td>Hand, Foot and Mouth disease</td>
<td>Until all blisters have dried.</td>
<td>Not excluded.</td>
</tr>
<tr>
<td>Head Lice</td>
<td>Exclusion is not necessary if effective treatment is commenced prior to the next attendance day.</td>
<td>Not excluded.</td>
</tr>
<tr>
<td>Hepatitis A</td>
<td>Exclude until at least 7 days after the onset of jaundice or illness. Written medical clearance from doctor is required to return child to school, confirming child is not infectious.</td>
<td>Not excluded.</td>
</tr>
<tr>
<td>Hepatitis B</td>
<td>Exclusion is not necessary.</td>
<td>Not excluded.</td>
</tr>
<tr>
<td>Hepatitis C</td>
<td>Exclusion is not necessary.</td>
<td>Not excluded.</td>
</tr>
<tr>
<td>Human immunodeficiency virus infection (HIV/ AIDS virus)</td>
<td>Exclusion is not necessary unless the child has a secondary infection.</td>
<td>Not excluded.</td>
</tr>
<tr>
<td>Influenza and influenza like illnesses</td>
<td>Exclude until well.</td>
<td>Not excluded.</td>
</tr>
<tr>
<td>Measles</td>
<td>Exclude for at least four days after onset of rash. Written medical clearance from doctor is required to return child to school, confirming child is not infectious.</td>
<td>Immunised contacts not excluded. Non-immunised contacts should be excluded until 14 days after the first day the rash appears in the last case. They may return to the school if</td>
</tr>
<tr>
<td>Condition</td>
<td>Exclusion of cases</td>
<td>Exclusion of contacts</td>
</tr>
<tr>
<td>------------------------------------------------------</td>
<td>------------------------------------------------</td>
<td>---------------------------------------------</td>
</tr>
<tr>
<td>Meningitis (bacterial)</td>
<td>Exclude until well and has received appropriate antibiotics.</td>
<td>Not excluded.</td>
</tr>
<tr>
<td>Meningitis (viral)</td>
<td>Exclude until well.</td>
<td>Not excluded.</td>
</tr>
<tr>
<td>Meningococcal Infection</td>
<td>Exclude until child is well and has received appropriate antibiotics. Written medical clearance from doctor to return to school, confirming child is not infectious.</td>
<td>Not excluded.</td>
</tr>
<tr>
<td>Molluscum contagiosum</td>
<td>Exclusion not necessary.</td>
<td>Not excluded.</td>
</tr>
<tr>
<td>Mumps</td>
<td>Exclude for 9 days or until swelling goes down (whichever is sooner).</td>
<td>Not excluded.</td>
</tr>
<tr>
<td>Norovirus</td>
<td>Exclude until they have not had any diarrhoea or vomiting for 48 hours.</td>
<td>Not excluded.</td>
</tr>
<tr>
<td>Parvovirus (erythema infectiosum, fifth disease, slapped cheek syndrome)</td>
<td>Exclusion not necessary.</td>
<td>Not excluded.</td>
</tr>
<tr>
<td>Poliomyelitis</td>
<td>Exclude for at least 14 days from onset of symptoms and case has recovered. Written medical clearance from doctor is required to return child to school, confirming child is not infectious.</td>
<td>Not excluded.</td>
</tr>
<tr>
<td>Ringworm, scabies, pediculosis (lice), trachoma</td>
<td>Exclude until the day after appropriate treatment has commenced.</td>
<td>Not excluded.</td>
</tr>
<tr>
<td>Rubella (German measles)</td>
<td>Exclude until fully recovered or for at least four days after the onset of rash.</td>
<td>Not excluded.</td>
</tr>
<tr>
<td>School Sores (impetigo)</td>
<td>Exclude until appropriate antibiotic treatment has commenced. Sores on exposed areas must be covered with a watertight dressing.</td>
<td>Not excluded.</td>
</tr>
<tr>
<td>Streptococcal sore throat (including scarlet fever)</td>
<td>Exclude until the child has received antibiotic treatment for at least 24 hours and the person feels well.</td>
<td>Not excluded.</td>
</tr>
<tr>
<td>Tuberculosis</td>
<td>Written medical clearance is required from Queensland Tuberculosis Control Centre to return school, confirming child is not infectious.</td>
<td>Not excluded.</td>
</tr>
<tr>
<td>Typhoid fever (including paratyphoid fever)</td>
<td>Exclude child from school until there is written medical clearance from doctor confirming child is not infectious.</td>
<td>Not excluded unless considered necessary by public health authorities.</td>
</tr>
<tr>
<td>Whooping cough (Pertussis)</td>
<td>Exclude until child has received 5 days of appropriate antibiotics or for 21 days from the onset of coughing. Written medical clearance from doctor is required to return to school confirming child is not infectious.</td>
<td>Contacts that live in the same house and have received less than 3 doses of pertussis vaccine, are to be excluded from school until they have had 5 days of appropriate antibiotics. If antibiotics have not been taken, these contacts must be excluded for 14 days after their last exposure to an infectious case.</td>
</tr>
<tr>
<td>Worms (intestinal)</td>
<td>Exclude if diarrhoea present.</td>
<td>Not excluded.</td>
</tr>
</tbody>
</table>
Drayton State School - UNIFORM Information

Students of Drayton State School are expected to wear the full, correct school uniform with pride. When wearing the uniform, students convey a strong message about themselves as well as the high standards set by our school community. The uniform is designed to support a healthy and safe learning environment that allows students to participate in all school activities.

Opening times
The P&C Association operates a New and Second-hand School Uniform Store which operates from within the Multipurpose Hall at the school at the following times:

- Tuesday Mornings 8.30am – 9.30am
- Friday afternoons 2.30pm – 3.15pm
- Other times by arrangement - please refer to the school office for more information.

As the Drayton SS 'new polo shirt' was introduced from the start of 2010, the 'phase in' period has come to an end - parental assistance is requested to help ensure that all of our students are wearing the correct and endorsed uniform items outlined below. A selection of second hand clothing may also be available from time to time - please see the P&C Uniform Convenor, Mrs Trish Oll, on Tues or Fri for details.

<table>
<thead>
<tr>
<th>BOYS SCHOOL UNIFORM</th>
<th>GIRLS SCHOOL UNIFORM</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Sports &amp; Everyday:</strong></td>
<td><strong>Sports &amp; Everyday:</strong></td>
</tr>
<tr>
<td>Shirts: Drayton SS gold polo shirt with bottle green sleeves, featuring a piped collar &amp; our school's spitting house stripes.</td>
<td>Shirts: Drayton SS gold polo shirt with bottle green sleeves, featuring a piped collar &amp; our school's spitting house stripes.</td>
</tr>
<tr>
<td>Drayton SS gold polo shirts are available new from our Uniform Store at school.</td>
<td>Drayton SS gold polo shirts are available new from our Uniform Store at school.</td>
</tr>
<tr>
<td>Shorts: Bottle green shorts with side slit pockets. Boys bottle green shorts for boys are not currently stocked by our uniform store as they can be purchased more economically through some of the larger local department style stores.</td>
<td>Shorts: Bottle green shorts, pleated netball skirt or shorts. Green pleated sports skirts are available from Hanna's or department stores.</td>
</tr>
<tr>
<td><strong>Please Note:</strong></td>
<td><strong>Formal:</strong></td>
</tr>
<tr>
<td>*Generic plain gold or green polo shirts are NOT the school's uniform shirt &amp; should not be worn.</td>
<td><strong>Green checked uniform.</strong> These are available from Hanna's, 563 Ruthven St, Toowoomba. Ph 4632 2099. Should you wish to make your own, the pattern is Wilkinson Style No 773 and is available at Saba's, 473 Ruthven St, Toowoomba. Ph 4632 1358.</td>
</tr>
<tr>
<td>*Longer leg 'manga' style shorts with external pockets are NOT the school's uniform &amp; should not be worn.</td>
<td><strong>Material:</strong> is available at both Hanna's and Saba's</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th><strong>Winter - BOYS &amp; GIRLS</strong></th>
<th><strong>Year 7 Shirts - BOYS &amp; GIRLS:</strong></th>
</tr>
</thead>
<tbody>
<tr>
<td>*Green Sloppy Joe printed with school name and emblem</td>
<td>Please note that all Year 7 students (Boys &amp; Girls) wear a specially ordered <em>Sendit</em> Polo shirt, available through our Uniform Store</td>
</tr>
<tr>
<td>*Green Trackpants (Fleecey &amp; Microfibre)</td>
<td>*Spray Jacket</td>
</tr>
</tbody>
</table>

* Green Sloppy Joe printed with school name and emblem | *Green Trackpants (Fleecey & Microfibre) | *Spray Jacket |
FOOTWEAR - BOYS & GIRLS:

All students need to be wearing comfortable footwear to school that is both neat in appearance and provides appropriate safety and protection for their feet. We need our students to be able to move safely within and around the school environment in a range of activities, knowing that their footwear are well protected at all times. As such, closed toe, lace-up runners / sandshoes must be worn to, from & within school each day.

Canvas / synthetic 'slip-on' style shoes are NOT a safe nor acceptable form of footwear - they offer no grip and minimal protection for your child's feet and are NOT to be worn to school.

**YES:** Black leather polish-able lace-up formal (not casual or runner style) traditional style school shoes offering safe, full-foot protection (with black laces).

**YES:** Fully enclosed, plain white or black (shoe and laces), lace-up runners, safe, full-foot protection

**NO:** Insufficient foot coverage and foot support or non-protective uppers
The P&C Association operates a New and Second-hand School Uniform Store on the School campus. The Uniform Store operates from within the Multipurpose Hall at the following times:

**Opening times**

- Tuesday Mornings: 8:30am to 9:30am
- Friday afternoons: 2.30pm to 3.15pm

Other times by arrangement. Please see the office for more information.

If you are able to help with Uniform Store at any time, please contact the school office. Full training will be provided.

Please refer to Uniform store page on the school website for uniform prices: [www.draytonss.eq.edu.au](http://www.draytonss.eq.edu.au)

### GIRLS Uniform

**Formal:** Green checked uniform. These are available from Hanna’s, 563 Ruthven St, Toowoomba. Ph. 4632 2099.

Should you wish to make your own, the pattern is Wilkinson Style No 773 and is available at Saba’s, 473 Ruthven St, Toowoomba. Ph. 4632 1358.

Material is available at both Hannas

**Sports:** Polo shirt with bottle green skort, pleated netball skirt or shorts

Green pleated sports skirts are available from Hannas or department stores.

Drayton SS gold polo shirts are available new from our Uniform Store at school.

### BOYS Uniform:

The P&C Association has taken a decision to no longer maintain a ‘formal’ boys uniform, but instead requires all boys to wear an ‘everyday’/sports style school uniform as follows:

- *Drayton SS* gold polo shirt with bottle green sleeves, featuring a piped collar & our school’s sporting house stripes. Generic plain gold or green polo shirts are not the school’s uniform shirt.

Drayton SS gold polo shirts are available new from our Uniform Store at school

- *Bottle green shorts* with side slit pockets. Longer leg ‘cargo’ style shorts with external pockets are not the school’s uniform & should not be worn.

Please note that senior students wear a special "Senior" Polo shirt, available through our Uniform Store

### Winter: Both Boys & Girls

- Green Sloppy Joe printed with school name and emblem
- Green Trackpants (Fleecy & Microfibre)
- Spray Jacket

### FOOTWEAR - BOYS & GIRLS

All students need to be wearing comfortable footwear to school that is both neat in appearance and provides appropriate safety and protection for their feet. We need our students to be able to move safely within and around the school environment in a range of activities, knowing that their footwear are well protected at all times. As such, closed in, laced-up runners / sandshoes must be worn to, from & within school each day. Canvas / synthetic ‘slip-on’ style shoes are NOT a safe nor acceptable form of footwear - they offer no grip and minimal protection for your child’s feet and are NOT to be worn to school. Students are welcome to wear the traditional closed-in black...
leather / synthetic style shoes as a part of their uniforms - please be aware, however, that black soled shoes that are likely to leave marks on indoor floor surfaces are to be avoided - this is especially important when activities take place inside our Multipurpose Hall - children will need to remove their shoes in these instances.

**All Children are to wear a BROAD BRIMMED HAT when playing outside.**
NO HAT = NO PLAY!

PREP Year Students wear the above Sports style/everyday uniform of the Drayton SS gold & green polo shirt & a blue hat

Senior student students wear their Senior Shirt with green shorts or skort/skirt